

Scanned by CamScanner

Q1. What is Object Oriented Programming?
Ans It is a type of programming in which emphasis is guin on data and binding of data structure is done with methods that operate on data is tome.

Q2. Object \& Classes.
Object:
An object is the primitive element of a program written in 00 p language. Each object consists of a set of procedures and some data ie data members and member function It stores the data in variables and responds to messages received from other object by executing the procedure. An object encapsulate both data and functions so it is also known as an abstract data type.
The syntax e for defining an object of a class is as follows;
class_name object-name;
Class:
A class in $\mathrm{Ct+}$ is a user defined data type or data structure declared with keyword class that has data and functions as its
member whose access is governed by three access specifiers private, protected or public. It is used to encapsulate data and function together in a single unit. It act as a blue print for similar kinds of objects as it defines the properties \& behaviour of objects.
Generally a class specification has two parts:

1. Class declaration.
2. Class function definition

Syntax -
Class classname
\{

- specifier: (variable declaration) data type -variable name;
Data member
specifier (function declaration).
return type function name (digs) \{
Member function function definition 3;

For ex ample -
class sum
$\rightarrow$ class.
3. $\{$

- 10 private : int $a, b$, sum $=0$;
public: void getnuinu

cout《" Enter two nos.";

$$
\text { ain } \gg a>b ;
$$

$$
\}
$$

Void shousum ()
$\varepsilon$
Cont $\ll$ endl $\lll "$ Sum $=" \ll a+b$;

$$
3 ;
$$

Void main (1)
$\{$
class $A$; $\rightarrow$ object
A. getrum ( );

A Shoussumis;
3 getch $u$;
\& Amantages of OOPS.
Some key vadivantages of OOPS includes the following:
4. Elimination of reluctant code through inheritance by extending existing classes.
2. Higher productivity and reduced development
time due to reusablity of existing modules.
31 Secure programs as data cannot be modified or accessed by any code outside the class, due to the principle of data hiding
4. Nos
4. Real world objects in the problem domain can be easily mapped on objects in the program.
5. A program can be easily divided into parts based on objects.
6. A data centered design approach captures more details of a model in a form that can be easily implemented
7. Programs designed using 00 Ps are expandable as they can be easily upgraded from small to large systems.
8. Message passing between object simplifies the interfere interface description with external system.
9. Software complexity becomes easily manageable
10. With polymorphism behavior of functions, operators, or objects may vary depending ripon the circumstances.
11. Data abstraction and encapsulation hides
implementation details from the external world and provides it clearly defined
interface
12. OOP enables programmers to write easily extendable and maintainable program.
Comparision between OOP and FOP
$\mathrm{O}: \mathrm{OOR}$
2. Emphasis is given on Data.
2. Real world is represented Real world is represented by objects mimicking
3. Allows modelling of real life problem into objects with state and behaviour
4. Data is encapsulated effectively by methods.
5. Program modules are integrated parts of overall programs. Objects interact with each other by message passing.

Emphasis is given ow algorithms. \& procedure.
by logical entitees and control flow.

Tries to fit real life problem into procedure.

Data and procedure are separate in a module.

Program modules are linked through parameter passing mechanism.
6. Loos abstraction at class and object level.
7. Object Oriented decomposition focuses on abstracted objects and their binteraction
intelligent
8- Active and data structures encapsulate all passive procedure
9. Does support to virtual function, polymorphism operator overloading.
10. Ex $-\mathrm{C}++$, small talk Java, Javascript

Uses abstraction at proceeture level.

Algorithmic decomposition tends to focus on the sequence of events.:

Passive and dumb data structures used by active methods:

Doesnot support virtual function polymorphism, operator overloading, inheritance et.
$E x-c$, cobol, Pascal etc.

Characteristics of Procedural Programing.

1. Puts much importance on single thing to be done.
2. Large problems are divided into smaller programs known as function.
3. Most of the function share global data.
4. Data moves openly around the system from function to function:
5. Function transfer data from one form to another:
6. Employs top-dowon approach in program designing.
Data and procedure are separate in a module.
7. In the cases of large programs bringing change is difficult and time consuming Real world is represented by logical entitles \&
8. Appropriate and effective techniques ard be. unavailable to secure data of a function from others:
9. POP contains Steps by Skeps procedure to execute.
10. The problem get decomposed into smote parts. Uses abstraction at procedural level.
Token in $\mathrm{Ct}+$
Tokens are the basic building block in $c t+$ language. It is the smallest individual unit, the program is constructed using a combination of tokens. following are the tokens in Ctr.
di Keyuorids.
11. Variables
12. Constants
13. Strings
14. Special Characters
15. Operators.

Keywords - $C++$ has a set of reserved words, ie
a sequence of characters that have a sequence of characters that have a fixed meaning. All the keyuroords must be written in lowercase. There are 48 keywords in Ct .
Variable -
A variable is defined as meaningful name guien to the data storage location in computer memory $C++$ supporter two basicikends of variables:
i. Numeric Variable
ii) Character variable

Constant - Constant are identifiers, whose value does not change. It is an explicit data value specified by the programmer. $c_{t}+$ allows. the programmer to $\$ p e c i t y$ constant of integer type, floating pout type, character-lype \& string type.
in
dividual
eng a
the const data type var-name = value;

Identifiers: Identifiers are basically the names given to a progream elemcints such as variable, array and function

Operators: An operator is defined as a symbol that specifies the mathematical, logical or relational operation to be performed.
Special Charaters: ()$\left._{1}\right),\{\}, 1,$, comes under special characters.

Operators -

- Arithmetic - to perform arithmetic operations
- Relational - to compare two values.
- Equality - to compare for strict equality or inequal
- Logical - to perform logical operations.
- Unary - operates over single operand -H-
- Conditional -performs operation at bit level.
- Biturise -
- Assignment - Assigning values to the variable
- Comma - separates operands when chained tool
- Size of - used to calculate size of date type.

Data types
t. Integer, char, float, double void - Basic Pointers functions, References, Arrays - Derived. structure, class, Union, Evimeration, Typedif-Userdfine
Featitres of Object Oricuted Programming
(D)

Object \& Classes. P-T.O.
(3) Method and Message Passing:
under.
Two objects can communicate with each other through messages An object ask another object to invoke. one of its methods by sending a message- In reply to the message, the receiver
lions or inequal. d. $-+\cdots$ eves. sends the results of the execution to the sender. The messages that are sent to other objects consists of three aspects -

- the reciever object
- the name of the method the reciever should invoke
arable' aired tog date
P. $\rightarrow$. the parameter that must be invoked by the method.
A. get data ( 2,4 );
(4). Intiertance

Inperitance is a concept of 00 P in which a nev class is created from an existing classThe near class. often known as a sub-class, contain the attributes and methods of the parent class A sub-class on dy.

Inheritance is the process by which object of one class acquire properties of another. class. It supports the concept of hierarchical Classification.
The concept of inheritance provides the idea of reusablity. This means that we can cod additional features to an existing. class without modifying it. This is possible by deriving a new class from existing class-The hew class will have the combined features of both the class: It allous the programmer to tailor the class in such a way that it does not introduce any undesirable side effects into the rest of the classes


Parent, base or super class.

Parent +child
feature
child, derived or sub class.
(8) Polymorphism:

Polymorphism is a concept that enables the programmer to assign different meaning or usage to a variable, function or an object in different context.
Thee Polymorphism can be applied to an operator, the process of making can operalor
to exhibit different/ behaviour in different instances

Object other archival
idea an cid lass by
ss - The
tres of
ier to it does effects
(6) Containership:

The ability of a class to contain objects of one or more classes as member data, Containership. is abs called composition because the container class in composed of contained class.
(9) Genericity: Genericity:

To reduce code duplication and generate short simple code, $c++$ supports the use of generic codes or templates to define the same code for multiple data types. In other words a generic function can be invoked with arguments of any Compatible type.
Generic programs, therefore act as a model of function or class that can be used to genera functions or classes. The generic programming is a technique of a programming in which a general code is written first. The code is instantiated only when need arises for specific

Types (provided as parameters)
(8) Reusablity:

Reusablety means developing codes that wan be reused either in the same program or in different programs. In $C t I$, reusablity is attained through inheritance, containershis polymorphism and genericity.
Delegation:
(9) Data Abstraction and Encapsulation

Data Abstraction refers to the process by which data and function are defined in such a way that only essential details are revealed and the implementation details are hidden. Its main focus is to separate the interface and the implementation of a program.
Data encapsulation, also called data hiding is the -technique of packing data and function into a single Component class) to hide implementation details of a class from the user-Encapsulation organises the data and methods into a structure that prevents data access by any function that is not specified in the class.

Add Dynamic Binding in features Encapsulation defies three access level for data variables and member functions.

- Lavel level data protection, accessed by any function belonging to any class.
- protected access level, accessed by that class or by any class that is inherited from it
- highest level of data protection, accessed by the class in which it is declared.

Type Conversion


Type Casting
Type casting is also known as forced conversion. In an arithmetic expression, it tells the compiler to represent the value of the expression in a certain format. It is done when the value of a higher data type has to be converted into the value of a lower data type.

$$
\text { We- float salary }=10000.00
$$

int sal;
sal $=$ int $($ salary );
X'A Dynamic Binding
Binding refers to the linking of a procedure call to the code to be executed en response to the call.
Dynamic binding or late binding means that the code associated with a given procedure call is not known until the time of the call at run time. A function call associated with a polymorphism reference depends on the dynamic type of that reference.

Enumerated Data types. hmm o visistol
Sr e It is a user defined data Type in which each inlégle value is assigned with an identifies ice It consist of a set of named integer constant
enum enumeration name (id $1 \cdot 1 d 28$;
201 enum color \{Red, Blue, black S:
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
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-
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$\qquad$

Unit. 2.
Defining a member function.
Member functions can be defined either inside $\therefore$ the class or outside the class.

- Defining a function Inside the class

8. In this methodic function declaration or prototype is replaced with definition inside the class. A function defined inside the class is treated as an inline function by default, provided they do not fall into the restricted category of inline function. It increase the execution speed of the program, it consumes more space.
class rectangle
$\{$
private: float length;
float breadth;
public: void get data ()
cut<" Cutter length \& breadth"; (in $\gg$ length $\gg$ breadth; 3
3;
In the above code get -data () is an inline function of the class rectangle. This function is used to read the values of private data. members of the class from the users

Defining a function outside:
A member function is defined outside a class by specifying a membership identity label in the function header This identity label informs the compiler about the class to which the function belongs to.
We can define a function outside the class as follows.
return-tipe class-name:: function name (frs) \{ 3 function body
The scope resolution operator identifies and specifies the context to which an identifier refers:
float rectangle:: area (void)
\{
retain length * breadth; 3

Array of class objects.
\# include $\langle$ iostream $h\rangle$
\# include $\alpha$ conic h?
class student
$\{$
private: int rollo, age; void char sex; public: : :

Cout <" "Euter rallines"; (in >) rallno;
cout <र endl <r"Guter age"i;
$\therefore$ (ins) age;
cout $\alpha<$ cindl <<" Erteri sex";
(in $>$ Sexi, 3
$\therefore$ veid display info $(1)$
\{
cout $2<$ endl $\ll$ "rallno!" $\ll$ rallno;
cout $<$ r endl $\ll$ " Age:" $\ll$ age;
cout<< endl <" sex " " << sex;
S;
void main (
$\{$
student s[100];
int $l, n$;
cout<<Endl <<"How many student";
cin $>n$;
for $(i=0 ; \quad i \alpha=n ; \quad i+t)$
\{
$s[i]$ getinfo ()$;$
cout<r endl «<" Enteried Snfo""; for $(i=0 ; i<n, i+i+)$
(0) s[i] disinfo ():

Getches;

Syntax
Class-name array name[size];
Puintéra and class as.
Constructor
A constructor is a special member function of a class which is automatically invoked at the time of creation of an object to initialize or Construct the values of data members of the object.

1. The name of the constructor is the same as that of the class to which it belongs.
2. A constructor must be declared in the public section
3. It should not be explicitly called because a constructor is automatically invoked when an object of a class created
4. A constructor can never return any value therefore unlike a normal function, a contructor does not have any return value.
5. A constructor cannot be inherited and virtual

6 - Pincers and references do not work with constructor.
7. A construction can not be declared as static volatile or canst.
8. Lee a normal function a constructor function can also be overloaded.
9. It can also have default arguments.

Syntax.
class class name.

$$
\mathfrak{q}
$$

private:
public: class name

$$
\frac{\{ }{3}
$$

Example.
\# include रiostream $\cdot h$ >
\# include < conio.h>
class demo.

$$
\begin{aligned}
& \text { \{ } \\
& \text { private } \\
& \text { public: demo } 0 \text {. } \\
& \left\{\begin{array}{l}
\text { int } a, b ; \\
\text { cobscouva; } \\
\text { Cont }\langle<\text { "Enter values"; } \\
\text { ain } \gg a>b ; \\
\}\} ;
\end{array}\right.
\end{aligned}
$$

Void main ()
$\{$
demo d1,d2;
getch ( $) ;$
Output
Enter values 2
3
Enter values 4
5.

Here constructor is used to initialize the objects; $d_{1}$ and dz.

Types of Constructors
There are five types of construction

- Dummy
- Copy
- Parameterized
- Default
- Dynamic

Dummy Constructor
Dummy constructor also known as ' $\Delta 0$ Nothing' Constructor is a time mechanism which does not perform any action, when the program has been written without any constructor. Dummy constructor does not initiatize any data number and thus, the variables acquire garbage value
\# include 〈iostream, $h\rangle$
\# include $\langle$ conic $h$ र
class numbers
$\{$
private: $x$ int $x$;
public: void shoudata()

$$
\left\{\text { cont } \ll \text { end } \ll^{\prime \prime} x={ }^{" 1} \ll x\right. \text {; }
$$

3;
void main 1)
$\{$
Numbers $n$;
n. shourdata
getch ();
Oúlput
$x=3983$ (garbage value).
Default Constructor:
A constructor that does not take any arguments is called a default Constrictor: The default constructor simply allocates storage for the data members of the obs
Ex
\# include $\alpha$ iostream $-h\rangle$
\# include $\alpha$ conic $h>$..
Class demo ()
\}
private: int $x$;
public: demo ()
\&

$$
x=2 ; \text { cont } \ll^{\prime \prime} x=1 " \ll x \text {; }
$$

3. 

void main ()
$\varepsilon$
demo di;
dd. getch c);
3.
$\therefore$ Output -

$$
x=2
$$

Parameterized Constructor
A constructor that accepts one or more parameters or arguments is called as parameterized constrictor
$K x-$ \# include $\alpha$ costream $\cdot h>$
\# include < conic. $h$ >
class demo.
$\varepsilon$
private: int $x$;
public: demo (int.a)

$$
\begin{aligned}
& \{ \\
& x=a \quad \text { cont } \ll^{\prime \prime} \text { value of } x={ }^{\prime \prime} \ll x ; \\
& \} ;
\end{aligned}
$$

void main ()
$\{$
demo d1(5);
getch (); \}

Output :

$$
x=5 \text {. }
$$

Copy constructor
A copy constructor takes an object of the class as an argument and copies data values of member of one object into the values of another object. Since it takes only one argument, it is also known as a one. argument constructor. The primary use of a copy constructor is to create a new object from an existing one by initialization. For this copy constructor takes a reference to an object of the same class as an argo.
Ex \# include $\alpha$ iostream- $h$ >
\# include $\langle$ conic $h\rangle$.
class numbers
$\beta$
private $x$ : int $x$; No
public: number (int $\& \& i$ )

$$
\frac{\varepsilon}{x}= \pm \cdot x ;
$$

numbers int $n$ )
$\varepsilon$

$$
\begin{aligned}
& x=n \\
& 3
\end{aligned}
$$

void showdata ( $)$

$$
\text { cont }<{ }^{11} x=11 \ll x \text {; }
$$

$$
3
$$

$$
3 i
$$

void main ()
£
Number N1 (20);
Number $\mathrm{N}_{2}$ (NI);
N2. showdata ();
Number $N_{3}=N_{1}$;
N3 shourdata ();
etch ();
Output -

$$
\begin{aligned}
& x=20 \\
& x=20 .
\end{aligned}
$$

Why do we tate contra.
Why do copy constructor take objects by reference and not by value?
When an object is passed by value, the copy constrictor is implicitly called to create a copy of the original arguments.
If tho copy constructor had been designed to accept the object by value, then it would have resulted en infurile recursion. To avoid Such a situation, $c+t$ mandates the copy constructor's paramélers to be passed by reference.

Dynamic Constructor:
Dynamic constructor are those constructors in which memory for data members is allocated dynamically.
If enables the program to allocate the right amount of memory to data members of the Object during execution.
This is even more beneficial when the size of data members is not same each time the program is executed.
The memory allocated to the data members is released when the object is no longer grequered and when the object goes out of scope.
Ex. \# include $\alpha$ iostream $\cdot h\rangle$.
\# include रconio. $h>$.
class array.
private: int *arr;
int in ni s

- public: array ()

$$
\begin{gathered}
\{ \\
n=0
\end{gathered}
$$

$$
\text { array }(\operatorname{int} i)
$$

wood shourdater ()
tray : Array (int nim)
our = new int. ( $n$ ); Memory allocation for array arr = Now the the element", dynamically
$\qquad$
3
void Array : $\frac{\varepsilon}{q}$ Show data ()
for $(i=0 ; i \times n ; i+t)$.
cont <<" " Kर arrci];
3
void main ()
$\varepsilon$
int size;
Closer ();
Cont $\alpha<$ " Enter the size of array 1";
ain $\gg$ size;
Array arr (size);
Are. shew data (); getch ()',

$$
3
$$

- Eat Output

Enter the she of array 1 8
element 12345
12345

Constructor with default arguments..
While passing arguments to a constructor if any argument get missing; a default value is ossuined to there will be used to ivilialje the data member.
*50- \# include 2 uistream $\cdot h\rangle$
\# include $\alpha$ conic $h$ s
class student
$\varepsilon$
private : int roll, marks;
public: student (i).
roll $=0$;

$$
\text { marks }=0
$$

3
student $($ int $r$, int $m=0$ ) $\varepsilon$
roll $r$;
marks $=\mathrm{m}$;
Void shourdata()
L

$$
\begin{aligned}
& \text { Cont }<{ }^{4} \text { roll nos } 2 \quad{ }^{11} \ll \text { roll; } \\
& \text { cont RR" marks }=1 " \ll \text { morley; } \\
& 33 ;
\end{aligned}
$$

void main $U$
L
student 81 ;
student S2 (10);
student $\$ 3(10,20) ;$
SL. shourdata 0 ;
S2. shourdata CO;
S3. Shourdata ( 5 ),
getche:'
3 .
Output -

$$
\begin{aligned}
& \text { Roll nos }=0 \\
& \text { meres }=0 . \quad \text { marcs }=0 . \\
& \text { Roll no }=10 \quad \text { mares } 220 .
\end{aligned}
$$

Constructor Querloading
Constructor can also be overloaded, when a class has multiple constructors, they are called as overloaded constructors. Some features of overland ted constructors are.
d. They have the same name as the class.
2. Overloaded consbuctor deffer in their segnatiere with respect to the no. and sequence of args.
When an object of class is created; the specific constructor is called.
\# include riostream $h>$
\# include $\langle$ Conio $h\rangle$,
class demo
L
private is int $a, b$

Public: demo (int $p$, int $q$ )

$$
\begin{aligned}
& \{ \\
& a=p ; \\
& b=q ;
\end{aligned}
$$

demo (int 0 )
q

$$
a=0 ;
$$

$$
\frac{b}{?}=0 ;
$$

3
void show data ()
$\varepsilon$

$$
\text { cont } \ll \text { "sum }={ }^{\prime \prime} \ll a+b ;
$$

$$
3
$$

33
Void main ()
E
deme $d 1(2), d 2(3,4)$;
dI. Shourdata;
de shourdata;
3 getch (0);
Output
sum $=4$
sum $=7$

Destructor
A destructor is also a member function that is automatically invoked. The job of destructor is to destroy the object. It deallocates the memnon dynamically allocated to the variables or perform other cleain up operation.
Important features
d. The name of the destructor is also the same as that of the class. However, the destructor is name is preceded by $\sim$ 'tilde symbol.
2. A destructor is called when the object goes out of scope.
3. It is also called when the programmer explicitly deletes an object using the delete operator.
4. It is declared in the public section
5. The order of invoking the destructor is the ricierse of involung the constructor.
6. Destructor does not have any arguments, so
i. 9. The address of a destructor cannot be accessed $\therefore$ i. in program.
wan n -ir
Le. Sh object with a destructor or consbuctor Can not be used as member of unions
11. Destructor can nit be inherited
12. Destructor can not be virtual
13. A class can have only one destructor.

QF - \# include $\alpha$ iostream $h>$
\# include $\alpha$ covio $h>$ class sample
$t$
private int $x$;
public : sample (int $n$ )

$$
x=n ;
$$

cont $<$ " Constrictor called with value of $x=11 \ll x$;
$\sim$ Sample (s)
l
Cont kr" Destructor called for object with value $x=$ " cx .

Void main ()
$\varepsilon$
Sample $81(2), 82(3), 53(4)$;
3
Output.
font called for the object with value? 2
$11.1 .41 i=3$
$11 \quad 1, \quad$ ir $\quad 1 \quad 1$
Destructor called for the object with value $=4-$

this pointer
In $c+t$, this pointer is used to represent the address of an object inside inside a member function.
For example, consider an object oh calling one of its member function $m ル$ as obj $m u(x ;$ Then this pointer will hold the address of object Obj inside the member function $m I()$. It acts as an implicit arg to all the member function.
Ex \# include [costreano. $h>$
\# include $₹$ conio: $h>$
class demo
$\mathcal{\varepsilon}$
private: int $\dot{i}$;
public 1 void $m 1$ (int a)

$$
\frac{\text { E }}{\text { this } \rightarrow i=9 ;} \text {; }
$$

this pointer stores the address of object obj and access i.
void main ()
1
demo obj;
Obj' mI (5);
getches;
hoes of this pointer

* to return same object

One of the important application of using this pointer is to return the object it points $E x$ -
return * this:
inside a member function will return the lame object that calls the function.

* Distinguish Data Members

Another application of this pointer is distingushy data members. from local variables of the member function if they have same name.
Ex. \#include $\alpha$ costream $h>$
\# include $\langle$ conic. $h>$
class sample.
\{
ind int $a, b$;
public i void input (int $a_{1}$ int $b$ ) $\mathcal{S}$

$$
\text { this } \rightarrow a=a^{\prime} \text {; }
$$

this $\rightarrow h=h:_{\text {Scanned by CamScanner }}$
3.
void output ( $c$ -
$\varepsilon$
cont K" $a=$ " $\ll a \ll$ end;
cont <"" $b=4 \ll b \ll$ end;
33;
void main ()
$\varepsilon$
sample $x$;
$x$-impute $(5,8)$;
$x$ oúlput 0 ;
getch (';
A class sample is created in the program with data members $a$ and $b$ and member function input () and output $)$ Input $C$ ) function receives two integers parameters $a$ and $b$ which are of same name as data member of class sample. When input () is called, the data of object inside it is represented as this $\rightarrow a$ and this $\rightarrow$ while the local members variables of function is simply represented as $a$ and $b$.

Access Specifiers.
$C++$ support the principle of data hiding. The access restriction to a class member is specified by access specifiers. These are used to set boundaries for availability of member. There are three specifiers.
under specifies the iclass members declared under label public will be available to everyone i.e they can be accessed by other classes too. Therefore there are chances they might get change. So the key members must not be declared public.

Syntax: class class-name
$\varepsilon$
public: data members; member functions,
$3 ;$
private: It is the highest level of data hiding. The members which are declared or defined under private can not be accessed outside the class in which it is declared, neither s it can be accessed by other classes too. private:
Syntax: i data members;
member function;
protected: It is somewhere similar to privale but it makes class member inaccessible outside the class But they can be accessed by any sub class of that class.
syntar: protected: data members; member functions:
\#irclude $\alpha$ costream. $h>$
\# include $\alpha$ conio. $h$ )
class de circle
s
private: int $r, p i=3.14$, area $=0$;
protected: void area(
\{

$$
\text { \} }
$$

public: void setdata()
\{
cout << endl <<"Enter radius";

$$
\operatorname{cin} \gg r ;
$$

3
woiah show ()
t
contrx"Redias = " " \ll r; cout $\alpha<$ " Aroa ${ }^{\prime \prime}$ "K Ora;
8
3;
class pericircle: public circle
$\{$
private: float per;
public: void per ()

$$
\mathcal{E}
$$

$$
\begin{aligned}
& \text { area }=p i * r * r ; \\
& \text { cont }<\text { " "luea }=" \text { <<cosea; }
\end{aligned}
$$

$$
\text { per }=2 * p i \times r,
$$

void show (1)
$\mathcal{E}$

$$
\text { cont } k{ }^{\prime \prime} \text { Area }=" \ll \text { area; }
$$

cont K "Perimeter = " < per;

$$
3
$$

3;
void main ()
\{
per P1;
P1. getdata (1);
P1. area ();
P1. per ();
pi. Show ();
$p 1 . r=12 ; \quad / /$ Error.
$3^{\text {getch }}$;

| pisibubld | Same | Derived | Any | Friend | Friend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| other | class | function |  |  |  |
| Private | Yes | No | No | Yes | Yes |
| Protected | Yes | Yes | No | Yes | Yes |
| Public | Yes | Yes | Yes | Yes | Yes |

Friend function:
A friend function of a class is a non-member function of the class that can access its private and protected members.
To declare an external function as a friend of the class, it must include function prototype in the class definition
Syntax:
Class class_name
\&
friend return-type function name (Ares);
Some important points to be considered. external

1. It is a normal $n$ function that is given special privilege.
2. It is defined outside the class scope and cannot be called using: or $\Rightarrow$ Operator
3. It is not considered as the member of the class while the prololype is included in the class definition.
4. Unfriend' declaration can be placed in public or private section.
5. friend' keypivord is only used in declaration but not with" definition ins $\because \therefore$ iv en

- friend function do not require this pointer
- It can be member and friend of other class.

Ex - \# include $\alpha$ iostream $h>$
\# include (ionio $h$ )
class val.
$s$
prate : int $a, b$;
public: void getdata 0
Cont $\alpha$ "Enter two nos"; (in >alb;
friend 3
void ang ();
protected: void sum ()

$$
\begin{aligned}
& \{ \\
& \text { int sum }=0 \text {; } \\
& \text { sum }=a+b ; \\
& \}
\end{aligned}
$$

$3 ;$
void lng ()
$\{$
float avg;
int sum $=\operatorname{sum}()$;
aug $=\operatorname{sem} 12$;
count $R$ renal $R$ S" Sum = "R sum;

$$
3 \text { Cont <<" end l k< "Aug }=\text { "<< aug; }
$$

void main $u$
q
cal C1;

(4. counter y avg C ; getch ( $)$;
$s$
Friend Class.
A friend class is one which can access the private and prölected members of another class in which its prototype declared. A friendship must be specified explicitly.
forced
class friend-class-name; 11 forward Declaration class class-name
friend class (friend) name; $3 ;$

Example - \# include $\alpha$ iostream $\cdot h>$
\# include $\langle$ conic. $h\rangle$
Class B;
class $A$.
$\{$
friend class B;
private: int $x$;
public: void getdata ()

$$
\begin{aligned}
& \{ \\
& \text { cont }\left\langle र^{\prime \prime} \text { Enter } x: " ;\right. \\
& \text { (in } \gg x \text {; }
\end{aligned}
$$

3 (1) ivan Cunt
void show ()

Class B


1 - publicul void getdata $u$ vitw in sait
 cout $2<$ " $\ln$ enter $y^{\prime \prime} ;$
 3
situssin broos woid showdata (1) and

$$
\varepsilon
$$

$\therefore$ arcers 3

$$
\text { cout } 2 र^{\prime \prime} \ln B^{\prime} s y="\left\langle\left\langle y^{\prime \prime}\right\rangle\right.
$$

(9) void surap (A \&a)
$\varepsilon$
intrdempsis a ougnts a atrare
$\operatorname{temp}=a \cdot x ; \quad y ;$

$$
a \cdot x=y:: 8 \quad: x
$$

3; $3 y=$ temp; $\quad$ a naolv lanel
void main $U$
$\left.\sum_{0}\right)$ anobton
A a;

$$
\begin{aligned}
& B^{\prime \prime} \text { bs rat.s "yatwas } \\
& \text { isck in }
\end{aligned}
$$

$$
\begin{aligned}
& \text { \{ } \\
& \text { cout } \ll^{\prime \prime} \ln A \text { 's } x={ }^{\prime \prime} \ll x^{\prime} \text { intion } 10 \\
& 3 \text { is pros "8 } \\
& 3 ; \\
& \text { © } 0140
\end{aligned}
$$

a. getdata (); ud.
b. getdata () ;
a. shouelata () :
 bisurap (a); S.
 anishowdata, (), an alt 2,6 vesens.
4. b shoudata (i) it, bion aon ave movir


Oumput :
Eiter $x=5$
cuter $y=6$.
A's $x=5$
$B^{\prime} y \quad y=6$.
After suap.
$A^{\prime} \operatorname{s} x=6$.
$B^{\prime} D g=5$



fth
Inheritance:
Inheritance is the process by which object of one class acquires the properties of another class. The concept of inheritance provides the ilea of revevisablety This means we can add afeocturess feature's to an existing class without modifying it. This is possible by deriving a new class from \# an existing class. Syntarc
class child-name: publeceporreat $\cos 8$
tear
Types of Inheritance
-Simple or Single inheritance
2-Multiple Inheritance
BvMultileuel Inheritance
4 Hierarchical Inheritance
\$v Hybrid Inheritance
6. Multipath Inheritance
4. Simple or Single Inheritance

When a derived class of inherits the features from a single base class, it is called as single or simple inheritance.

Base

Derived
clans. child class : parent class 1

Multiple Inheritance
When a derieved class inherits features from more than one base class, it is called as Multiple inheritance:

Base 1 Base 2 class derived base 1 , base 2


Define visiblily modesuch as.
class derived: public base 1, public base 2

Hierarchical Inheritance. sask by io
When a class is inherited by more than one class it is called hierearchecal inheritance
no. or wee cow say derivation of several child anion class firm: single base class is called Nus assflierarichicad Inheritance. it um in


Class derived : base
class derived 2 :base
class derived 3: base:
mane Hybrid Smheritancein Suasion na in
20. in $\dot{x}$ in , bualo sane ns with gran

Deriving a class that involves more than one form of inheritance is called hybrid inheritance:


# mosion mon to corio spopros 


umppor ayt 90 uoprod po



- peos papor hroned puo pobbirop


axionryuy io asmoproding






# क्रिण mayuc ypod नipmin 

Scanned by CamScanner

Constructor and Destructor in derived class
trait vole
Wi constructor plays an important role in initializing an object diving recreation and allocation of the required resources like memory.
While destructor are important for dealloca -ling the resources from the object when it goes out of scope.?
While having these manager functions in base and for derived classes, the programmer must keep the following in mind:

- 1. In the base class constructor does not take any ares, the dercied dass may not have:
$i$ a constructor:.
.2. If the basewiclass has a constructor with.
- one ore more ares, then the base derived class must have a constructor function to pass the arg. to the base class construe
.3. It is the derived class's responsibliliy to pass ares to the base class $C_{2}$ in the main () we will create objects only of the derived class $\theta$ and not of base class.
.4 If both the derived class and m base class has constructors, the base class constructor
is executed first and then thenconstruictar in the derived class is executed
. 5 The order of execution of destructor is jest the reverse of constructor. First the destructor of derived class is called and then the considestructor of base class is called.
Types of Base Class.
A base class can be defined into two types
- Direct Base Class
- Indirect Base Class.:
$\rightarrow$ Direct Base Class
A base class is called a direct base class if
How it is mentioned in the base list. It appears a. directly as a base specifier in the declaration san of dervied class.
$E x$ - class base $A$
$\varepsilon$
- 

$\}$
Class derived $B$ : public base $A$ $\varepsilon$
-
3

Ns stelas mast Bast bus the ny do ayencex is E batuase \& colo iopeivet who ld
 Io A3 San oi at tax 7
-riant Class derived C.xpublio class $A$, public $O B$ - beta is Now gand
;
Where both class $A$ and $B$ are direct base classes.
(2) Indirect base Class

A class An indirect base class is a base-
iv uclass that does. not appear directly in the
$2 \cdot$ declaration of the derived class but is avails
mid the th-derived class through on of cts base classes. For a class all base classes. that are not direct base classes are indirect base classes.

Class A
$\varepsilon$
Public: int $x$
Class B public abominably and
\& B: public class $A$.
public: int;
class $c$ public $b$
$\varepsilon$
public: int 2;
Unit 4.

Stream - It refers to a sequence of byte.
Text file - It is a file that stores info in AsCI characters. In text file each line of text is terminated with a special character as EOL
Binary tile - It is a file that contain info. in the same format as it is held in the memory. no delimiters are used and no translation occured
classes for file stream operations
Ofstream - stream class to write on files.
ifstream - to read from in
folream - both read \& rte.
Opening a file

1 fopen () - Creäles a neu file for une:. Opens an existing file
2) fclose - to close an abready open file
3) getc $=$ Read a charactev from file

H/pute $=$ write a character to a fole $t$
5) Jprint $=$ writi a det of data values to
v6) fscain $=$ write reads a set of date values.
7) getw = Read an unteger value
8) putw = Wrute an meger valie mifle
9) freek $=$ set the position to devired poin
10) ftell = tells the current position
i) reurnd - sets posi to the begining,
freek ftell rewind
fandom aecess.

Templates
Templates are used to perform the same operation on different data types. It allows to develop reusable software components, like functions, classes thad supports different data itypes in a single work.
The template declared for a function is function template and those declared for a class is called class template.
Function template:
There are several function to be frequently used arts different data. types The limitation of such functions is that they works only on a particular data types. A function template specifies how an individual function can be used with deffer tent data type.
A function template is prefixed with Keyword TEMPCATE and a list of template type args. Syntax.
template $\alpha$ class template name $>$ return type function name (aregs)
ar s "i se \& \} function body

Ex.

Semplate $\langle$ class $t\rangle$
void swap ( $t \& a, ~ t \& b)$
coideflo Ence un, sumat becu ard and anai

2. $A$
adsesisu
(in) $\quad a=b$;

$$
b=c ;
$$

mivint 3
visc: void main - $\qquad$
$\varepsilon$
int $i, j$;
float $p, q$;

An " cout स "ll"enter two integers";
Shlutor $\quad$ cin $\gg a \gg b ;$
2na Surap $(a, b)$.

Cout रN "enter tus real nos ";
$\therefore$ cin Prip SS qis
coutck!' swap (piq);
cont $2 \alpha^{4}$ after swapping $2<p \ll " " X<q \ll c$ d.
cout 2 "enter two characlers";

- ain $\gg m>2 n) \ldots$
(Surap $(m, n)$.
cout k" after sivapping" $\ll m \ll "$ " $<n c$ c; ${ }_{3}$ getch(c); $\qquad$

Class template

\# Joas u
template $<$ class $t_{1}>\cdots, \quad n i m$ class sum $\{$
ata, $t$;
public: void $\operatorname{sum}(t i, t j)$
$\varepsilon$

$$
a=e ;
$$

$13^{b}$

$$
b=j ;
$$

void show sum ()

$$
\varepsilon
$$

as cout $\ll$ a $a+b \ll$ end!' $x$ ) 1 all 3 3;
void main ()
$\{\operatorname{sum} \alpha$ int $>$ obi $(10,20) ;$;
sum r-float) ob $2(6.4,9.3)$;
quecend;

Ob1. Showsum ();
$\rightarrow$ d d rifoxexs ent

- oustan jobocest

$$
\begin{aligned}
& \text { Ob2-showsum }() ; \text {, } 1: 103 \text { in }
\end{aligned}
$$

$$
\begin{aligned}
& \text {-1 - }
\end{aligned}
$$

Unusual Conditions
Exception Handling
Exceptional Handling is a feature in $c++$ that detect and report an exceptional condition so that appropriate action can be taken to deal with et

Exception handling are of two type

1) Synchonous 10 , array index unbound 1
2) Asynchronous disk failure; hordware half

Exception Handling deal only with Synchronous exceptions.
The steps performed in exception handling cos comprise of two blocks:

1) Try block:
2) Catch: block.

Try block! 1) Hit the exception by funding the problem.
2) Throw the exception by informer that an exception has occured
Catch block 1) Catch the exception by recewny info abs the exespins
2) Handle the exemption by tally corrective action.
try
vitone griver.
throw exceptain; as and
 Coteh (args. No y tivan nosos $\varepsilon$
$0.0 \pi 32$ -

$\qquad$
$\qquad$
$\qquad$









return $(x * x)$;
3
void main
int num
coutzl"Euter a nos";
(in 2) num;
Cout $K C_{8}^{u}$ quase $=" K<$ num $\ll=\ll$ sqe (num);.
3 getch C.

Virtual function
It is a function in base class which is overidden in the derived class and which tell the compiler to perform slate binding on this function.

Class Base.
$\varepsilon$
public: void show ()

$$
\text { E cont } \ll \text { Base"; }
$$

$$
\operatorname{con} 3
$$

virtual display ()

$$
\operatorname{loc} \operatorname{coc}
$$

$$
\text { cont } \alpha \text { "Base Class"; }
$$

13 ;
Class derived: public Base.
public.
R public: void show(


Used main ()
Base B; Base *p;

Derived D;

instep. show (0);
vibes display es,

$$
P=\& D ;
$$

$P$. show 1 ;
p. display (5;
getch c;;

$$
\begin{array}{|c}
\hline 3 \quad \text { output } \\
\hline \text { Base. } \\
\hline \text { Base } \\
\hline \text { Base } \\
\text { Derived. }
\end{array}
$$

Pure Virtual
If any function is only declared in base class or The function that are not defined in base class are Called pie virilual function.
Memo Allocation. I trim.
Ptrvariable new hew data pe
int * arr.

$$
\text { arr }=\text { new int }
$$

delete airy.

